



# User Personas

Designing for users with disabilities

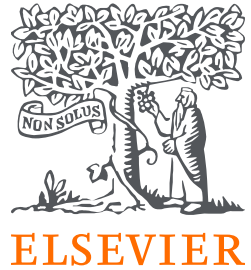
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# About Elsevier



Elsevier is a global information analytics  
business specializing in science and health

## Our Mission

Lead the way in advancing science, technology and health

Prolific publisher in disability research and accessibility

# Session overview

## 1. Personas: an introduction

- What and why

## 2. Conducting user research

- Preparation, participants and sessions

## 3. Writing and using personas

- Methods and strategies



# **Personas: an introduction**

# What are accessibility personas?

- Fictional characters representing user types
- Based on user research



They:

- Create empathy and demystify accessibility
- Are reference points for design and user experience
- Help reduce misconceptions



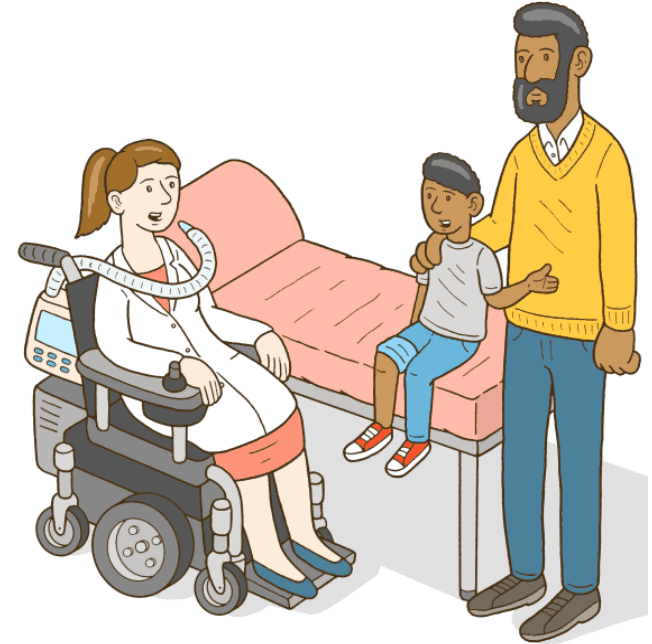
# How can personas help you?

- Better understand user needs / preferences
- Highlight needs, behaviors and motivations
- Guide improvements / ideation in products
- Enhance user engagement and satisfaction



# The role of editorial illustrations

- Visual associations enrich personas
- Make them more memorable
- Socialise people with disabilities being an important part of a customer base
- Increase reach and usage



# Personas at Elsevier

- 8 published
- Grouped by disability type
- Personas are linked to a product / domain



Blindness



Low vision



Color blindness



Cognitive differences



Motor disabilities



Deaf and hard of hearing



Speech



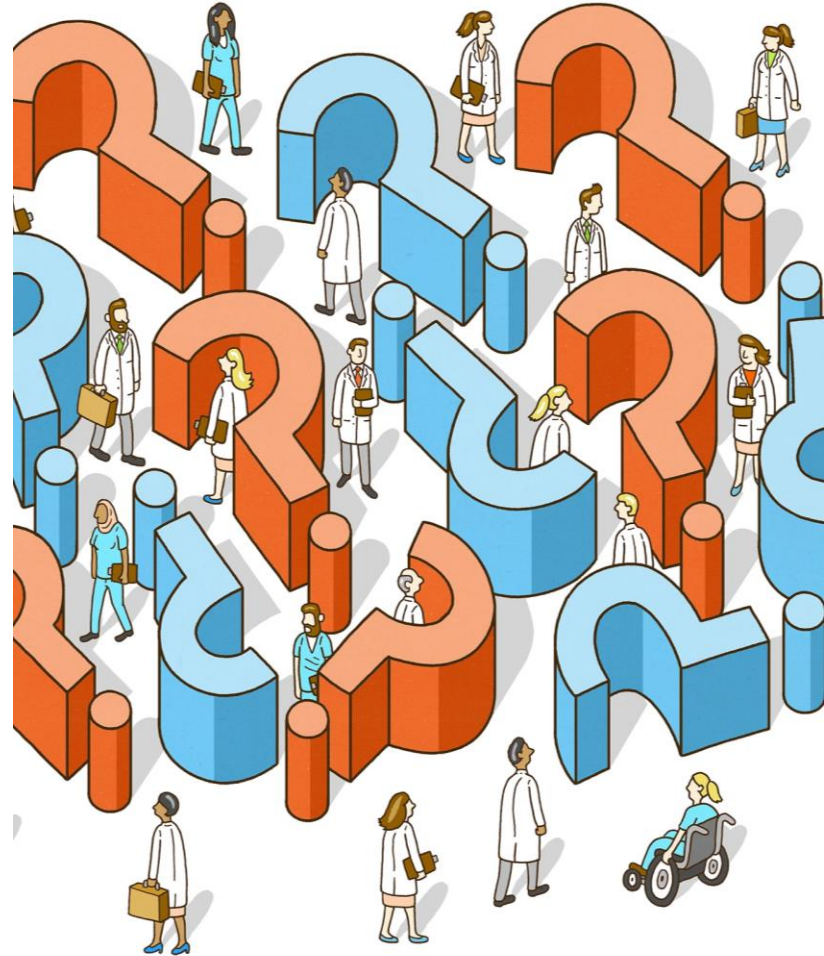


# Conducting user research

## Preparation

# Getting buy-in

- Establish who is funding the work
- Network internally; find your champions
- Align with wider Persona work

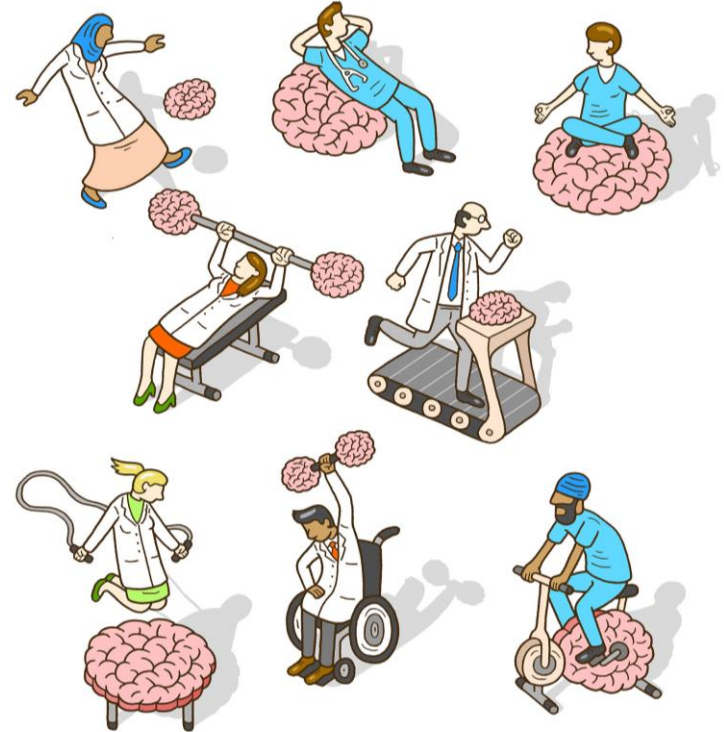


# Deciding on imagery

- Decide if you are producing supporting imagery
- What format will the imagery take?
  - pictograms, illustrations
- Is there branding guidance to follow?

# Researching surrounding materials

- Are personas being used already?
- Model accessibility personas after existing personas for familiarity
- Work with teams using personas to understand how they are being used



# Choosing research methods

## Focus groups

- Study sessions with multiple participants

## User interviews

- Session with a single participant

## Surveys

- Questionnaire often distributed to many participants



# Choosing research methods

- Card sorting
  - Group and label items on cards according to preference
- A/B testing
  - Compare two versions of a webpage / product

# Focus Groups

Produce **qualitative** results

## Pros

- Multiple perspectives
- Questions can be tailored to the participants

## Cons

- Can be time-consuming
  - Participants may be hesitant to share around other participants
-

# User interviews

Produce **qualitative** results

## Pros

- Participant may be more comfortable being alone
- Can dive deeper into participant's answers

## Cons

- Can be time-consuming
  - Only one perspective can be represented per session
-



# Surveys

Can produce **qualitative** and **quantitative** results

## Pros

- Can get quantitative and qualitative data
- Many perspectives
- Inexpensive

## Cons

- Can't immediately ask follow-ups
  - Inaccurate answers more likely
  - Survey fatigue
-

# Who to recruit

- Specific assistive technologies
- Fields of study



# How to find participants

- Previous study respondents / participants
- Networking
  - Conferences, speaking engagements
- User complaints / inquiries
- Community groups / organizations

# Incentivizing participants

- Honorariums
  - Ensure gift card services are accessible
- Helping make product more accessible for future users



# Conducting user research

Running research sessions

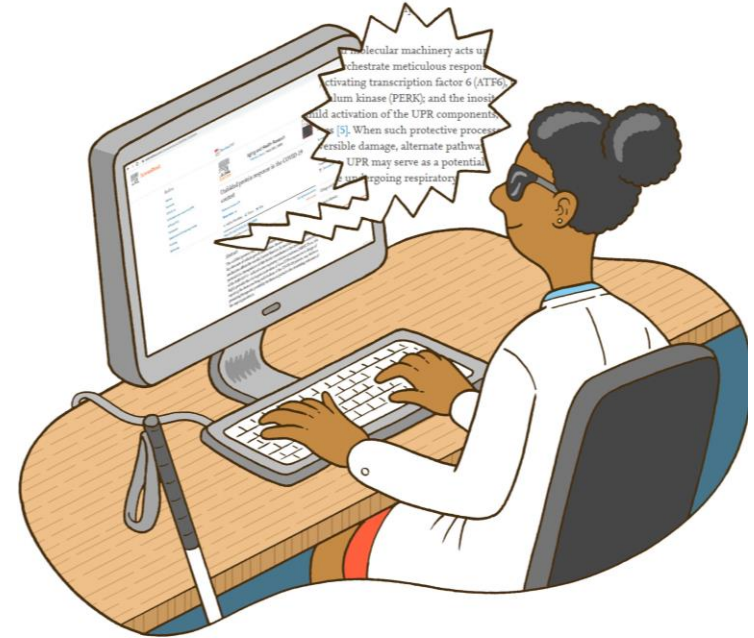
# Who Joins the Call?

- Limit number of people on call
- Include at least one UX team member from the product
- Designate one / two people to follow the guide and prompt user



# Training other team members

- Basic assistive technology training
- Common terms that may be used by the participant
- Providing recordings or transcripts of previous sessions



# Good practice guidelines

- Ask participant to verbalize their thought processes
  - Prompt the user if necessary
  - Allow functionality to be discovered during exploration
- Be present
  - Designate note-taking to a team member who is not asking questions



# Starting the session

- Introduce everyone to the participant
- Obtain written consent when possible
  - Otherwise, obtain verbal consent
- Discuss expectations of the session
- Discuss use of recording/transcriptions



# Be flexible

- Sometimes things will just go wrong!
- Participant may be unable to access the meeting invitation / link
- There may be problems sharing screen reader audio
- Standard consent forms may be inaccessible

# Challenges we faced

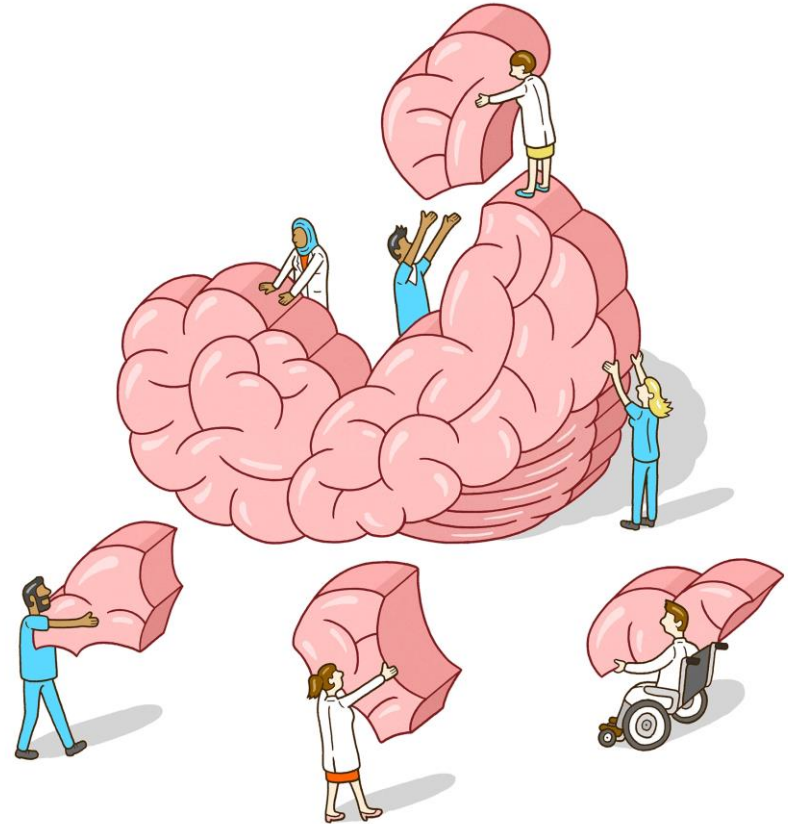
- Inaccessibility of video software
- Differences between participants
- Each participant has a unique way of navigating a webpage
- Students may have less experience in user testing and verbalizing their thought processes



# **Writing and using personas**

# Synthesizing your research

- Consider grouping similar participants
- Distil your findings into broad clusters
  - Pain points
  - Tasks
  - Technology used
- Consider using research coding



# Supporting desk research

- Build out your foundational understanding
- Find lived experience; use reputable sources
- Explore tools, strategies, software, technologies
- Identify trends and patterns
  - example: usage statistics for assistive technologies

# Drafting your personas

- Define the core attributes of each persona
- Relate tasks and pain points
- Protect the **anonymity** of participants
- Give your persona a name!

## Tasks

- Treating pediatric patients
- Writing patient notes
- Keeping up-to-date with current research
- Reading research articles
- Attending conferences

## Accessibility needs

- Treating pediatric patients
- Writing patient notes
- Keeping up-to-date with current research
- Reading research articles
- Attending conferences

## Pain points

- Treating pediatric patients
- Writing patient notes
- Keeping up-to-date with current research
- Reading research articles
- Attending conferences

# Using supporting imagery

- Use relatable, but precise, imagery
  - Feedback from people with lived experience is invaluable
- Visuals help humanize personas and make them memorable
- Ensure accurate alternative text





# Storing your personas

- Share widely
  - Avoid storing in isolated or private drives
- Centralized, easy access for all departments
- Ours are in our brand guidelines
  - Reinforces accessibility as a core value

# Sharing and advocating for personas

- Create a socialization strategy
  - Give presentations
  - Present workshops
  - Post widely across communication channels
- Promote use in existing workflows
  - e.g. product planning exercises, design reviews

# How we use our personas

- Brand-related project planning
- Training workshops
- Product feature scoping and designing
- Imagery used widely



# The potential impact of a collection

- Myths busted!
- Enhanced user experience and satisfaction
- More innovation
- Improved inclusivity





# Thank you!

## Questions?

